



SUBJECT: RSHE	SUBJECT LEADER: DEBORAH IRVING	DATE: AUTUMN TERM 2025
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Context and Background (*Findings from the previous year data, pupil voice, monitoring, learning walks and linked to the SIP*)

In the academic year 2021-22, the school invested heavily in a new scheme of work for RHSE. Following research into the different options available and after seeking advice from the local authority team, the school purchased the JIGSAW scheme of work. Designed as a whole school approach, Jigsaw establishes consistency across the whole school. Jigsaw meet all statutory RSHE requirements and it also elevates educational outcomes together with mental health and safeguarding. JIGSAW uses a mindful approach in its lessons which fits in with other work happening in school. In addition to Jigsaw PSHE, we use other relevant resources to enrich our lessons and ensure they are tailored to the needs of our pupils. These resources include Pol-Ed, a programme that teaches children about British values and the democratic process. Lesson observations and pupil voice show that staff meticulously adapt the curriculum and lessons to meet the unique needs of our children, ensuring the content is age-appropriate and sensitive to their individual backgrounds. This flexible approach allows us to address the specific needs and questions that arise within our school community. Ultimately, our goal is to empower our pupils with the knowledge, skills, and values they need to navigate the complexities of modern life, build positive relationships, and make informed choices about their health and well-being. We recognise that an effective RHSE curriculum will provide our children with the education needed to help protect them from any harmful issues they may face in the modern world. The subject lead will ensure that the new statutory requirements will be in place for September 2026 through CPD and support from Gateshead Health and Well-being Team.

Class Data (Teacher Assessment)

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ARE = 87% Below = 13%	ARE = 100% Below = 0%	ARE = 71% Below = 29%	ARE = 94% Below = 6%	ARE = 93% Below = 7%	ARE = 100% Below = 0%	ARE = 92% Below = 8%	ARE = 100% Below 0 %

Objectives

To maintain and embed a whole school vision for RHSE  
 To prepare for the new statutory guidance to be in place for Sept 2026  
 To closely monitor and support the teaching of RSHE in school  
 To develop parents' understanding of the RHSE curriculum including new statutory requirements  
 For children to demonstrate an awareness of the importance of RSHE and the impact it can have on their everyday lives

<b>Tasks</b> <i>Steps to meet the objective</i>	<b>Actions</b>	<b>Who and When</b>	<b>Resources &amp; funding</b>	<b>Monitoring and Success criteria</b>	<b>Evaluation and impact</b>
Embed a whole-school vision for Relationships, Health and Sex Education (RHSE) that aligns with Highfield's ethos and prepares for statutory guidance implementation by September 2026.	Review and update the current RHSE vision and policy to reflect statutory guidance due Sept 2026  Communicate and embed the vision through staff training and inset sessions  Ensure RHSE vision is reflected in whole-school ethos, assemblies, and displays	RSHE Subject lead  SLT  All staff  On-going across the year	Latest statutory guidance documents, PSHE Association resources	<ul style="list-style-type: none"> <li>- Updated RHSE vision and policy approved by governors</li> <li>- Vision reflects values of inclusion and community needs</li> <li>- Policy shared with all staff</li> <li>- All staff attend training</li> <li>- Staff feedback shows understanding and commitment to the vision</li> <li>- RHSE vision integrated into curriculum planning</li> <li>- RHSE themes evident in assemblies and displays</li> <li>- Pupils can articulate the importance of RHSE aligned with school values</li> </ul>	
Implement a robust monitoring and support system for RSHE teaching to ensure high-quality, consistent delivery	Develop and implement a monitoring schedule for RSHE lessons including lesson observations, book looks, and pupil voice	RSHE Subject lead  SLT  All staff	Termly	<ul style="list-style-type: none"> <li>- Monitoring schedule in place and followed</li> <li>- Evidence of consistent RSHE delivery across classes</li> <li>- Action points from</li> </ul>	

<p>across all mixed-age classes by July 2026.</p>	<p>Develop and implement a monitoring schedule for RSHE lessons including lesson observations, book looks, and pupil voice</p> <p>Use assessment data and pupil feedback to identify gaps and adapt teaching</p>			<p>monitoring addressed promptly</p> <ul style="list-style-type: none"> <li>- Staff participate in CPD sessions</li> <li>- Improvements in teaching quality noted post-support</li> <li>- Staff confidence in RSHE teaching increases</li> <li>- Pupil understanding and engagement improves term on term</li> <li>- Gaps in knowledge/skills addressed through tailored lessons</li> </ul>	
<p>Increase parental engagement and understanding of the RHSE curriculum and statutory requirements by September 2026 to support home-school partnership and pupil wellbeing.</p>	<p>Organise parent information sessions and workshops explaining RHSE content and statutory changes</p> <p>Provide communication to keep parents informed about RHSE topics and school activities</p>	<p>RSHE Subject lead</p> <p>SLT</p> <p>Admin</p>	<p>Presentation materials, venue, communication tools</p> <p>Website access, curriculum documents</p> <p>Newsletter templates, email system</p>	<ul style="list-style-type: none"> <li>- At least two parent sessions delivered with good attendance</li> <li>- Positive parent feedback on clarity and usefulness</li> <li>- Regular newsletters sent with RHSE focus</li> <li>- Parent queries and requests for materials are responded to promptly</li> </ul>	

### Impact Statement

Once these objectives have been successfully implemented, children at Highfield Community Primary School will benefit from a cohesive and well-understood RHSE curriculum that is fully embedded in the school's ethos and practice. Pupils will develop a strong awareness of the importance of relationships, health, and sex education, enabling them to make safe, informed decisions that positively impact their everyday lives. Staff will feel confident and supported in delivering high-quality RSHE, ensuring consistent learning experiences across mixed-age classes. Furthermore, parents will be well-informed and engaged partners in their children's RHSE learning, reinforcing the school's vision of nurturing confident, independent learners who value diversity and respect individual differences. This holistic approach will contribute to pupils' personal development, wellbeing, and readiness for life beyond primary education.