



SUBJECT: PE and School Sport	SUBJECT LEADER: DEBORAH IRVING/DAN IRVING	DATE: AUTUMN TERM 2025
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Context and Background *(Findings from the previous year data, pupil voice, monitoring, learning walks and linked to the SIP)*

Department for Education Vision for the Primary PE and Sport Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. It is expected that schools will see an improvement against the following 5 key indicators:

1. Engagement in physical activity: A focus on ensuring all pupils are regularly physically active to build healthy habits for life.
2. 🏠 Profile of PE and sport: Raising the awareness and importance of PE and sport as a tool for whole-school improvement, including better behaviour and academic achievement.
3. 🏠 Staff confidence, knowledge, and skills: Investing in professional development to increase the expertise of all staff in teaching PE and leading sporting activities.
4. 🏠 Broader experience of sports: Providing a more extensive and equitable range of different sports and activities for all pupils.
5. 🏠 Participation in competitive sport: Encouraging and increasing involvement in competitive sports, often through events like the School Games.

A new scheme of work was purchased in Summer 2024 in conjunction with CPD delivered by Gateshead School Sports Partnership (Complete PE) This scheme provides detailed planning alongside teaching tools and CPD to support staff who are less confident in delivering units and lessons. Staff were asked to trial the scheme in Summer 2024 and it has been launched fully in September 2024.

School achieved Gold in the School Games Mark for 2024-25, this demonstrates a commitment to school sport within school and beyond.

Class Data

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ARE = 100% Below = 0%	ARE = 100% Below = 0%	ARE = 100% Below = 0%	ARE = 94% Below = 6%	ARE = 93% Below = 7%	ARE = 94% Below = 6%	ARE = 100% Below = 0%	ARE = 86% Below = 14%

Objectives
<ol style="list-style-type: none"> 1. Engagement in physical activity: A focus on ensuring all pupils are regularly physically active to build healthy habits for life. 2. Profile of PE and sport: Raising the awareness and importance of PE and sport as a tool for whole-school improvement, including better behaviour and academic achievement. 3. Staff confidence, knowledge, and skills: Investing in professional development to increase the expertise of all staff in teaching PE and leading sporting activities. 4. Broader experience of sports: Providing a more extensive and equitable range of different sports and activities for all pupils. 5. Participation in competitive sport: Encouraging and increasing involvement in competitive sports, often through events like the School Games.

Tasks <i>Steps to meet the objective</i>	Actions	Who and When	Resources & funding	Monitoring and Success criteria	Evaluation and impact
Increase the proportion of pupils engaging in at least 30 minutes of moderate to vigorous physical activity daily through curriculum and extracurricular provision by July 2026	<p>Audit current physical activity opportunities during curriculum, break/lunch times, and after school clubs to identify gaps and barriers</p> <p>Introduce structured physical activity opportunities during break and lunch, led by trained lunchtime supervisors and pupil sports leaders</p> <p>Implement daily movement initiative integrated with PE lessons</p> <p>Monitor pupil participation through registers and pupil voice surveys termly</p>	<p>PE Subject leads</p> <p>Ongoing across the school year</p>	<p>Timetable, staff and pupil feedback tools</p> <p>Training materials, equipment for games, incentives for leaders</p> <p>Participation tracking system, survey tools</p> <p>Playground markings (£3674)</p>	<ul style="list-style-type: none"> - Comprehensive audit report completed - Identified barriers and gaps documented - At least 80% of pupils participate in active break/lunch sessions weekly - Positive feedback from pupils and staff - 100% of pupils participate in daily movement activity at least 3 times per week - Staff report increased pupil engagement and energy levels - Data shows increase in daily physical activity participation term on term 	

				- Barriers to participation are addressed promptly	
Raise the profile of PE and sport across the school community to support whole-school improvement in behaviour, attendance, and academic engagement by July 2026.	<p>Launch a whole-school PE and Sport Week celebrating participation, leadership, and healthy lifestyles</p> <p>Develop and implement a system to recognise and celebrate participation, effort, and progress in PE and extracurricular sport (e.g., certificates, assemblies, newsletters)</p> <p>Engage parents and community through regular communication about PE and sport opportunities and benefits</p> <p>Provide CPD sessions for all staff highlighting links between physical activity, behaviour, and academic achievement</p>	<p>PE Leads Summer 2026</p> <p>Weekly</p> <p>On-going</p> <p>Summer term</p>	<p>Event planning time, promotional materials, guest speakers</p> <p>Certificates, social media, assembly time</p> <p>CPD budget, training materials</p>	<ul style="list-style-type: none"> - Whole school participates in PE and Sport Week activities - Positive parental and pupil feedback collected - Regular celebration events held termly - Increased pupil motivation and self-esteem reported - Increased parental awareness and support for PE activities - Higher attendance at sporting events and clubs - All teaching and support staff attend at least one CPD session - Staff report increased confidence in promoting physical activity 	
Enhance staff expertise and broaden the range of sports and competitive opportunities available to all pupils by July 2026.	<p>Conduct a staff skills audit to identify CPD needs in PE teaching and sports leadership</p> <p>Arrange targeted CPD sessions focusing on inclusive PE teaching, new sports, and leadership skills for staff and older pupils</p> <p>Expand extra-curricular offer to include a wider</p>	<p>PE Subject Lead Autumn 2025</p> <p>Spring and Summer 2026</p> <p>Across the year</p>	<p>Survey tools, meeting time</p> <p>External trainers, funding for courses (Gateshead SSP)</p> <p>Equipment, specialist coaching support, adapted resources</p> <p>Transport, event organisation support</p>	<ul style="list-style-type: none"> - Skills audit completed - CPD plan developed based on identified needs - At least 80% of staff participate in CPD - Evidence of improved teaching practice observed - Increased number and diversity of clubs on offer - Participation rates increase across all pupil groups 	

	<p>variety of sports and physical activities, ensuring accessibility for SEND and EAL pupils</p> <p>Develop a calendar of competitive events and ensure inclusive participation, including in-school competitions and involvement in local School Games events</p>	On-going		<ul style="list-style-type: none"> - Increased pupil participation in competitive events termly - Positive feedback from pupils and parents 	
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Impact Statement

When these objectives are successfully implemented, pupils at Highfield Community Primary School will experience increased daily physical activity and develop lifelong healthy habits. PE and sport will be visibly valued across the school, positively influencing pupil behaviour, attendance, and academic engagement. Staff will be confident and skilled in delivering high-quality, inclusive PE lessons and leading diverse sporting activities, ensuring all children—including those with SEND and EAL—have equitable access to a broad range of sports opportunities. Pupils will benefit from enhanced leadership roles, greater participation in competitive sports, and a strengthened sense of belonging and achievement within the school community, fully reflecting the school’s vision of building confident, independent learners who value diversity.