

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Intended actions for 2024/2

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Intent</p> <p>Our intent is to strategically use the Sports Premium funding to develop a high-quality PE and sports provision that not only enhances pupils' physical literacy and well-being but also raises the profile of sport across the school. We aim to create a vibrant and inclusive environment where every child is engaged in regular physical activity and develops a lifelong positive attitude towards fitness and health.</p>	<p>Curriculum and Extra-Curricular Provision</p> <ul style="list-style-type: none"> • Develop a broad, balanced, and ambitious PE curriculum that progressively builds physical literacy skills across all key stages. • Use specialist PE teachers and trained sports coaches to deliver high-quality lessons, ensuring skills development and confidence for class teachers through CPD. • Offer a diverse range of extra-curricular clubs and activities, accessible to all children, including targeted support for underrepresented groups (e.g., girls, SEND, disadvantaged). • Embed physical activity opportunities throughout the school day, such as active breaks, and lunchtime sports led by pupil leaders and trained lunchtime supervisors. • Organise regular intra-school and inter-school competitions, sports days, and sporting events to foster enthusiasm and celebrate participation beyond elite performance. • Create links with local sports clubs and community facilities to extend opportunities beyond school and raise awareness of local participation pathways. • Use Sports Premium funding transparently to support the five key indicators: engagement, profile, staff confidence, broader experience, and competitive participation. <p>Staff Development and Resources</p> <ul style="list-style-type: none"> • Provide ongoing professional development for all staff to increase confidence and subject knowledge in PE delivery. • Employ specialist coaches to model best practice and co-teach alongside staff. • Invest in quality equipment and resources to support a wide range of physical activities and inclusive participation.

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Physical Activity Engagement</p> <ul style="list-style-type: none"> • Target: 100% of children engaged in at least 30 minutes of moderate to vigorous physical activity during the school day. • Monitor participation rates in extra-curricular activities aiming for at least 70% of children attending one or more clubs per term. • Increase participation of underrepresented groups by 20% through targeted interventions and inclusive club offerings. <p>Skills and Well-being</p> <ul style="list-style-type: none"> • Improved physical literacy as measured by teacher assessments and pupil self-evaluations, with at least 85% of children meeting age-appropriate milestones. • Positive feedback from pupils regarding enjoyment and confidence in PE lessons and extracurricular sport (measured via surveys). <p>Profile and Culture of PE</p> <ul style="list-style-type: none"> • Increased visibility of PE and sport in school communications, assemblies, and celebrations, recognising participation, progress, and wider sporting achievements. • At least 50% of pupils taking part in leadership roles such as sports leaders or peer coaches. • Evidence of cross-curricular links (e.g., maths, English) integrated into PE-related activities and events. <p>Competitive Opportunities</p> <ul style="list-style-type: none"> • Increase the number of pupils participating in competitive sport by 30%, including intra-school and inter-school events. • Ensure all children experience at least one competitive event per year. 	<p>A detailed audit of pupil physical literacy levels to identify specific areas for targeted improvement next academic year.</p> <p>An expansion of the variety of sports and physical activities offered, including non-traditional and adaptive sports to engage all children.</p> <p>A monitoring and evaluation framework for the Sports Premium spending with termly impact reporting to governors and staff.</p> <p>Increased parental engagement in physical activity through workshops, family sports events, and communication about local opportunities.</p> <p>A sustainable model of CPD where staff have opportunities to work alongside specialist coaches and utilise online CPD</p> <p>Pupil leadership roles embedded in school</p> <p>High profile of PE and School Sport in school.</p>